

Middle School Spanish B: 2022-2023 Syllabus

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Course Description:

In Spanish B, students will continue learning to communicate using the Spanish language, while also gaining knowledge about Spanish and Hispanic cultures. The ability to communicate successfully in *any* language requires the speaker to know not only **how** to say something, but also understand **when**, **why**, and **what** to say to **whom** (*the person/people they are speaking with*). For this reason, the class content will be aligned with the national goals and standards for world language learning and the NH Guidelines for World-Ready Language learning, which include the following five broad goal areas:

1. Communication
2. Cultures
3. Connections
4. Comparison
5. Communities

For more detailed information please visit <https://nhawlt.square.site/language-standards> to view the NH Guidelines for World-Ready Language Learning document :

 2018 - GUIDELINES_final.docx

Course Materials:

- One 3-ring binder (1 ½ inches is recommended) with 5 dividers and college ruled lined paper
- 3 highlighters: yellow, pink, and blue (or green)
- Pencils
- Blue or Black pens
- Index cards
- School issued Spanish textbook
- Book cover for textbook

Course Expectations:

In order for students to reach the desired learning outcomes in Spanish B, it is important that they are **prepared** and are **respectful active participants** in their learning at school and at home.

Assessment and Grading:

Students will practice their Spanish language communication skills during class activities, when completing homework assignments, and by studying/reviewing the content outside of class. Their ability to use these skills and communicate successfully will be assessed/evaluated during their active participation in class and when they complete homework/classwork assignments, quizzes, projects, and tests. Grades will be calculated as follows:

Being prepared (includes but is not limited to): 15% of grade

1. Arriving to class on time with the required materials
2. Being physically and mentally ready to learn
3. Completing homework assignments and projects on time
4. Studying for assessments (quizzes and tests)

Being a respectful active participant (includes but is not limited to): 15% of grade

1. Following class rules and the Student Handbook policies
2. Being polite and respectful in all interactions with peers and teachers
3. Engaging in classroom activities
4. Being mindful of your actions and how they impact classmates' learning experiences
5. Completing assignments on time and doing your best work
6. Recognizing when you are struggling and asking for help when you need it
7. Being willing to try new things
8. Supporting classmates when they need help
9. Persisting or persevering when the work is hard or when you need to try again
10. Being prepared (see previous list)

Formative Assessments: 30% of grade

These are assignments or activities that demonstrate a student's competency or knowledge about a concept and/or a student's ability to demonstrate a skill. These are used to evaluate and monitor student learning as they form or develop their knowledge and skills in a particular content area or meeting specific learning standards. These assessments include:

- Classwork
- Homework
- Exit tickets
- Quizzes

Homework should be completed and turned in on time. If a student submits a homework assignment late, the credit received will be reduced by 25% for each day it is late for a maximum of 2 days.

Summative Assessments: 40% of grade

These are assignments or activities that sum up or identify all of the knowledge and/or skills a student has mastered in order to demonstrate competency in a particular content area or learning standard. These assessments include:

- Projects
- Tests/Exams

Projects are to be completed and turned in on time. If a student submits a project late, 10 points will be deducted from the grade for each day it is late for a maximum of 2 days.

If a student is unable to complete a test/exam before the end of class, they will need to complete it during their lunch period or after school on the same day.

Absences:

When a student is absent, it is his/her responsibility to check Google classroom and contact peers to determine what they missed in class, what homework/projects were assigned, and if any announcements were made about upcoming quizzes or tests.

If a student is late to school and is absent from a class in which a test was being given, they will be required to take the test after school on that same day. If a student is absent from school due to illness, they should turn in outstanding homework and complete any missed quizzes or tests within 2 days of returning to school. Homework assignments and projects that are not submitted within the 2 days of student's return will be subject to the same policies listed above for late submissions. If there are extenuating circumstances which will prevent a student from completing/submitting missed work within the first 2 days, he/she must email the teacher to request reasonable alternative arrangements.

Extra Help:

If a student would like to get extra help, they should ask me to schedule a time to work together after school. Students all learn differently and I will do my best to offer varied styles of instruction. If a student is struggling to understand a concept, they are strongly encouraged to meet with me as soon as they recognize the difficulty, rather than waiting until after they receive a low grade on a quiz, test, or project.

Parents/guardians and students should review this syllabus together. Then they should print and sign their names below to indicate that they have read and understand the course information provided in this document and the attached chart titled World-Readiness Standards for Learning Languages. If there are any questions about this syllabus, please feel free to contact me directly at jobrien@stjoesjrhs.org

Please sign this document and have your student place it behind the last divider in their Spanish binder. The teacher will record that it has been received and the document will remain in their binder for future reference.

Printed Student Name

Student Signature

Date

Printed Parent/Guardian Name

Parent/Guardian Signature

Date