

# **FRENCH A**

2022-2023

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In French A students will begin their journey to communicate using the French language while also gaining knowledge of the many cultures that make up the Francophonie.

The class content will be aligned with the national goals and standards for world language learning and the NH Guidelines for World-Ready Language Learning, which includes the following five broad goal areas: communication, cultures, connections, comparison and communities.

**Course Materials:** French book, French notebook, agenda, navy blue or black pen (no pencils), index cards.

## **Course Policies and Expectations:**

Each day students will come to class (on time) prepared to learn with all the course materials in hand. Each class will begin with a prayer (in French as soon as possible.) Everything we do in class will be on the board along with the week's homework. Every Monday, all this information will be entered into the agenda. Although homework will not be assigned every day, when it is, it is expected to be done completely, neatly and on time.

The class will be made up of vocabulary, phrases, grammar and culture. Students will learn simple dialogues, memorize vocabulary and take part in activities to reinforce the lessons.

Students are encouraged to be **active** participants in class, repeating words and phrases, practicing with other students, answering questions, and all other activities that will be part of the French class (which may include singing and dancing!)

**Assessments:**

Everything is graded. Parents can see their student's grades in their student's notebook and on the parent portal in RenWeb. All quizzes and tests are returned the next day when possible and glued in their notebooks. Projects may take a little longer.

All homework is graded. A student does not have to get all the answers correct to get full credit. All homework will be reviewed to be sure all incorrect answers are revised and may now be used as a study sheet for future assessments. The homework needs to show effort and an attempt to do it right, is neat and on time. Students will lose half credit if the homework is late (the next day) and will receive no credit if late in the third and fourth quarter. Special circumstances will be taken into consideration.

Assessments (quizzes, tests, homework, projects, class participation) will be given throughout the quarter to evaluate progress of the student learning and demonstrate language proficiency. Grading will be based on total points earned for all assessments. The grading scale may be found in the handbook at 3.3.

**Absences:**

When a student is absent, it is the student's responsibility to check the Google Classroom and contact peers to determine what they missed. If a student arrives late to school and misses a quiz or test, he/she will be expected to take it at lunch or after school on that day. If a student is absent from school due to illness, he/she will have 2 days to make up the work missed. If there are extenuating circumstances the student will speak to the teacher to request a reasonable extension.

**Extra Help:**

If a student would like to get extra help, he/she should contact the teacher to schedule a time to work together. If the student is struggling with something he/she is encouraged to ask for extra help before waiting until he/she receives a low grade on a quiz, test or project.

